

Starters 4/22

Textbook p 316

Problems 6-9

## Chapter 7 Data Analysis and Lines of Best Fit

### 7.3 Line of Best Fit

Unit Question: Where am I? &  
Where am I Going? (Part 2)

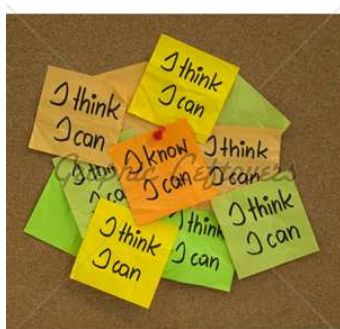
Learner Profile: Balanced

Area of Interaction: Health & Social Education

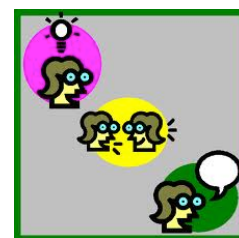


# I Can Statement:

I can draw and predict from a line of best fit.



## Think, Pair, Share



Define positive, negative, and no correlation. Give an example of each.

✓

## Review from yesterday:

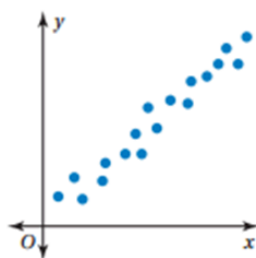
**Data:** factual information (as measurements or statistics) used as a basis for reasoning, discussion, or calculation.

**Analysis of data** is a process of inspecting, transforming, and modeling data with the goal of highlighting useful information, suggesting conclusions, and supporting decision making.

**Displaying Data:** Data can be displayed in various ways (usually a graph.) Today we will be using **scatter plots**.

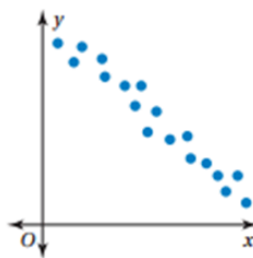
## Relationships between data sets:

*Positive Relationship*



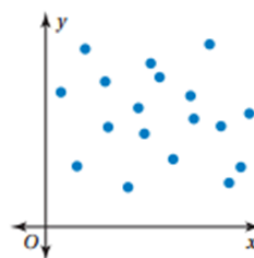
As  $x$  increases,  
 $y$  increases.

*Negative Relationship*



As  $x$  increases,  
 $y$  decreases.

*No Relationship*



The points show  
no pattern.

What have we already studied this year, that this is very similar to above? Review what we did on the think, pair, share.

# Open Journal to page 147.

## 1 ACTIVITY: Representing Data by a Linear Equation

Work with a partner. You have been working on a science project for 8 months. Each month, you have measured the length of a baby alligator.

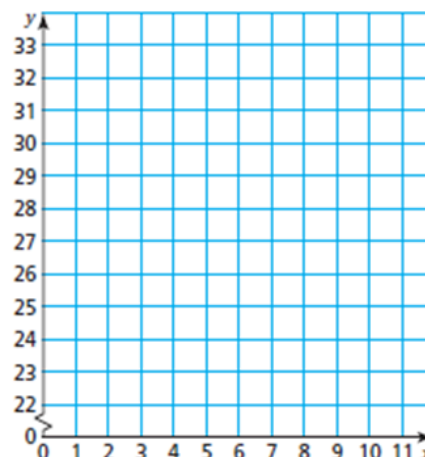


The table shows your measurements.

|                   |           |      |      |      |       |      |      |      |
|-------------------|-----------|------|------|------|-------|------|------|------|
|                   | September |      |      |      | April |      |      |      |
| Month, $x$        | 0         | 1    | 2    | 3    | 4     | 5    | 6    | 7    |
| Length (in.), $y$ | 22.0      | 22.5 | 23.5 | 25.0 | 26.0  | 27.5 | 28.5 | 29.5 |

Use the following steps to predict the baby alligator's length next September.

- Graph the data in the table.
- Draw the straight line that you think best approximates the points.
- Write an equation of the line you drew.
- Use the equation to predict the baby alligator's length next September.

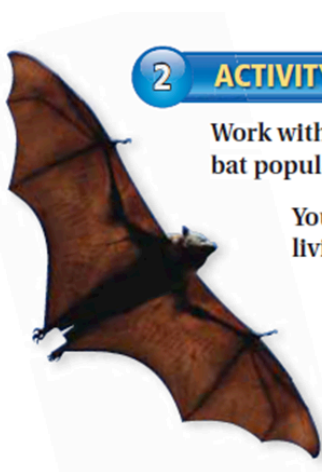


# Key Vocabulary



**A Line of Best Fit:** is a line drawn on a scatter plot that is close to most of the data points. It can be used to estimate data on a graph.

Open Journal to page 148



2

## ACTIVITY: Representing Data by a Linear Equation

Work with a partner. You are a biologist and are studying bat populations.

You are asked to predict the number of bats that will be living in an abandoned mine in 3 years.

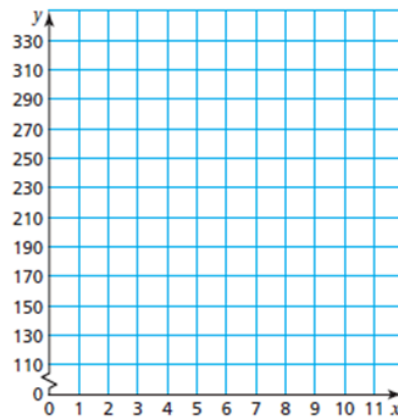
To start, you find the number of bats that have been living in the mine during the past 8 years.

The table shows the results of your research.

|                       |             |     |     |     |     |     |     |     |           |  |
|-----------------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----------|--|
|                       | 7 years ago |     |     |     |     |     |     |     | this year |  |
| Year, $x$             | 0           | 1   | 2   | 3   | 4   | 5   | 6   | 7   |           |  |
| Bats (thousands), $y$ | 327         | 306 | 299 | 270 | 254 | 232 | 215 | 197 |           |  |

Use the following steps to predict the number of bats that will be living in the mine after 3 years.

- Graph the data in the table.
- Draw the straight line that you think best approximates the points.
- Write an equation of the line you drew.
- Use the equation to predict the number of bats in 3 years.



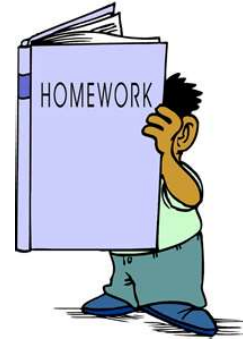
# I Can Statement:

I can draw and predict from a line of best fit.



# Assignment:

Workbook p. 148-149



Textbook p293-295 1-16all